

# Rezekne State Gymnasium No.1



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**OLGA SUPE**  
**GAĻINA SKAČKOVA**

# Ievadstundas plāns tēmai “Uzturs. Nacionālā virtuve”.

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ATSLĒGAS VĀRDI:

SASNIEDZAMAIS REZULTĀTS, SLA, ATGRIEZENISKĀ SAITE

# Interdisciplinary competences

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- critical thinking and problem solving
- creativity and innovation
- communication and collaboration
- self-direction studying
- digital literacy skills

# Is linked to:

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- Languages
- Culture
- Technologies
- Health, Safety and Physical Activity

Sadarbojas daudzvalodu vidē; meklē nepieciešamos resursus savu mērķu sasniegšanai; izvērtē savu sniegumu. (=VS.V.1.2.4.)

**Komplekss sasniedzamais rezultāts**

Kopīgi veido filmas svešvalodā; radoši izmanto savas un citu idejas, lai papildinātu teksta saturu un uzlabotu tā formu; analizē citu filmas, aizstāv un pamato savu viedokli. (=VS.O.2.3.2. )

**Komplekss sasniedzamais rezultāts**

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Analizē savu tekstu svešvalodā atbilstoši izvirzītajiem kritērijiem, izdara secinājumus par to kvalitāti; kopīgi rediģē un uzlabo tekstus (t. sk. izmantojot IKT rīkus). (=VS.O.2.3.3.)

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Vērtē savu un klasesbiedru svešvalodu zināšanu līmeni un pamato savu viedokli. (=VS.O.3.1.2.)

**Komplekss sasniedzamais rezultāts**

# Introductory lesson

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## Leading in:

- *Have you ever made any videos? What videos have you already made?*
- *What were the topics?*
- *What are the features which differ good videos from bad ones?*
- *What exactly gives you the idea about the use of certain criteria?*
- *What could be the criteria for evaluation?*
- **The result to achieve** «I know how to make and present a qualitative video»



# EVALUATION CRITERIA FOR THE PRESENTATION

	CONTENT & TIME MANAGEMENT	SEQUENCING OF INFORMATION	USE OF GRAPHICS & PICTURES	VOCABULARY	SPELLING, GRAMMAR	FLUENCY OF SPEECH, PRONUNCIATION
<b>Excellent – 4 points</b>	All content throughout the presentation is accurate. There are no factual errors. Presents on time, 3 min.	Information is organized in a clear, logical way. It easy to anticipate the next slide.	All graphics/pictures are attractive (size and colours) and support the topic of the presentation	A wide range of formal vocabulary used, as well as linking words and phrases.	Presentation has no misspelling or grammatical errors.	The speech is fluent. The presenter does not read from slides but tells information in their own way. No pauses in order to search for words or ideas. Accurate use of most aspects of pronunciation.
<b>Good – 3 points</b>	Most of the content is accurate but there is one piece of information that seems inaccurate.Presents on time, presentation longer than 3 min.	Most information is organized in a clear, logical way. One slide or piece of information seems out of place.	A few graphics/images are not attractive, but all support the topic of the presentation.	A moderate range of formal vocabulary used, some linking words and phrases.	Presentation has 1-2 misspellings, as well as some minor grammatical errors.	The speech is quite fluent. The presenter reads sentences from slides partly. Some pauses in order to search for words or ideas. Pronunciation is quite accurate.
<b>Satisfactory – 2 points</b>	The content is generally accurate, but one piece of information is clearly inaccurate.Presents on time, presentation shorter than 3 min	Some information is logically sequenced. An occasional slide or piece of information seems out of place.	All images are attractive, but a few do not support the topic of the presentation.	A restricted range of formal vocabulary or a wide range of informal vocabulary used, nearly no linking words and phrase used in speech.	Presentation has a number of grammatical errors and more than 2 misspellings.	Expresses themselves with evident pauses.The presenter reads the information from slides. Speech is often disconnected. Pronunciation errors may impede understanding.
<b>Needs improvement – 1 point</b>	Content confusing or contains more than one factual error. Does not present on time.	There is no clear plan for the organization of information	Several images are unattractive and distract from the content of the presentation.	A very restricted range of vocabulary used, often inappropriate.	Presentation has a number of grammatical and/or spelling errors.	Speech is slow. Expresses themselves with much pausing. The presenter reads the information from slides with difficulties. Produces very short, isolated utterances. Pronunciation errors partly impede understanding.

# Self – evaluation

- Name:
- Date:
- My gains:
- The most pleasant was ...
- The most difficult was ...
- My total score might be .... , because

<p><b><u>Content</u></b> <b>3 p.</b></p> <p>The text corresponds to the topic; is comprehensive, sequential, binding, interesting, thoughtful.</p>	<p>My score is..... , because.....</p>
<p><b><u>Presentation</u></b> <b>3 p.</b></p> <p>The presentation is well planned and prepared; the text is not read from the slides.</p>	<p>My score is..... , because.....</p>
<p><b><u>Contribution and design</u></b> <b>3 p.</b></p> <p>The student has thoroughly got acquainted with the topic, has presented the arguments, has spent a lot of time preparing, the text without mistakes. The presentation has a variety of images. The slides do not display long, copied pieces of information.</p>	<p>My score is..... , because.....</p>
<p><b>Total 9 P.</b></p>	<p>.....</p>

# Understanding

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## Work on criteria:

- \* Underline the key words and notions in the rubrics! Which are these words?*
- \* Do they reflect your ideas about making an excellent video?*

## Strategies:

- \* Why did we do such the task?*
- \* What are your conclusions?*
- \* Could you agree upon those criteria?*
- \* Should we change anything?*

## Planning:

- \* How are you going to make your video?*
- \* What will you do first?*
- \* What problems could you face?*
- \* Which grammatical topics should you revise to make a video?*
- \* Which things must you take in consideration?*
- \* Should you write the plan?*

# Practical Work «Video watching»

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**Video:** [https://www.youtube.com/watch?v=AeDco\\_eYzyI](https://www.youtube.com/watch?v=AeDco_eYzyI)

**Group work:** students in groups evaluate the video according to the list of criteria and then one representative of every group is asked to express the view of the group.

# Reflection

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*What have I learnt **today**?*

*How will I use it for my project?*

*My strongest points were...*

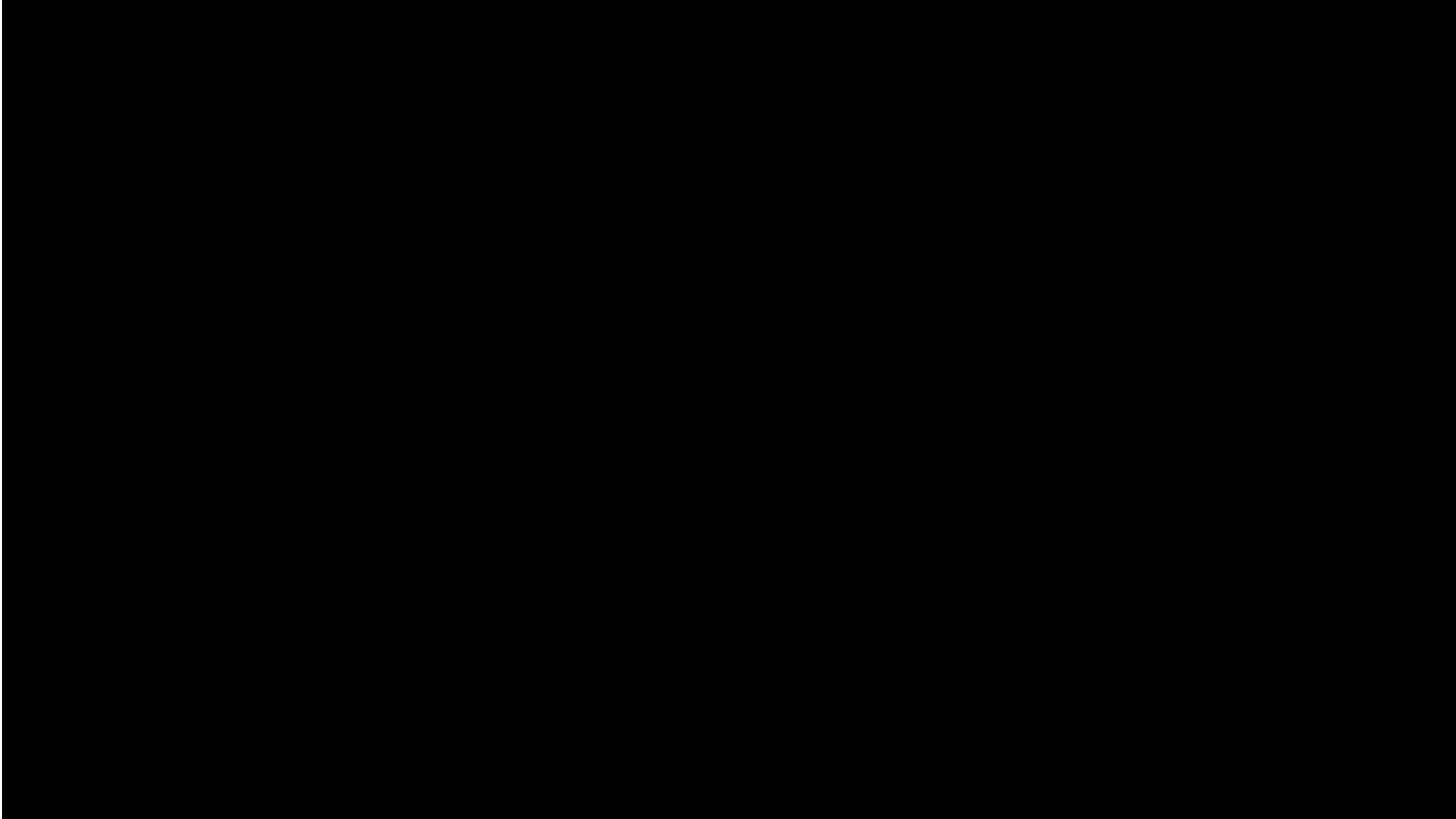
*My biggest areas for improvement ...*

*How well did I and my team communicate overall?*

The image shows a digital whiteboard interface. At the top, there is a toolbar with icons for a selection tool, a black eraser, and five colored markers (black, red, green, blue, yellow). To the right of the toolbar are two buttons: one labeled "Atvērt programā" (Open in program) and a settings gear icon. The whiteboard contains seven text boxes of various colors:

- Yellow box (top left):** Gabriella  
It was very interesting but difficult to put small videos into one
- Yellow box (middle left):** I like it a lot, it was so challenging for me.
- Purple box (middle right):** Amands  
I have some difficulties to make the video, but I like doing it
- Red box (top right):** My classmates have so funny videos
- Green box (bottom left):** I liked my classmates' videos
- Blue box (bottom center):** My editing skills are not so good
- Green box (bottom right):** Well done. I like more.

# Students' videos





# Discussion after the presentation of the videos

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- *How could you improve the planning of your project?*
- *Was your time management perfect?*
- *Which research was the most useful?*
- *How effective was your group's/ individual presentation?*
- *What were your strongest/weakest points?*

# The Poll

You think the task was interesting and motivational.



## 2. The assignment was

- Easy
- Of medium difficulty
- Challenging

## 3. You spent on it

- 1-3 hours
- 4-7 hours
- 8-11 hours
- More than 11 hours

## 4. Mark the skills you gained/improved:

- Video making
- Time management
- English
- Cooperation and collaboration
- other

# The Results of the Poll

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1. You think the task was interesting and motivational.

[Detalizēta informācija](#)

20

Atbildes



4.67: vidējais novērtējums

2. The assignment was

[Detalizēta informācija](#)

● Easy	7
● Of medium difficulty	5
● Challenging	8



# References

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1. [https://www.youtube.com/watch?v=AeDco\\_eYzyI](https://www.youtube.com/watch?v=AeDco_eYzyI)
2. [www.cheney268.com/Learning/.../VideoPresentationRubric.doc](http://www.cheney268.com/Learning/.../VideoPresentationRubric.doc)
3. <https://wabisabilearning.com/blogs/critical-thinking/25-self-reflection-questions>